

Learners are actively engaged in enhancing their own learning and the work and life of the college

In the report HMIe found that:

- a wide variety of methods is used to gather learner feedback
- an extensive class representative system helps learners to influence and improve programme design and delivery
- learners are represented well on a wide range of college committees and course teams, which influence many aspects of college life

The college is well led and is enhancing the quality of its services for learners and other stakeholders

- the college has well-embedded and effective planning processes
- staff are highly committed to college initiatives in learning and teaching
- teamworking in service areas is highly effective
- staff in support areas are engaged in improving the services they offer learners
- the increasing number of school pupils attending college receive effective support and guidance
- staff are responsive to concerns raised by learners and act speedily to make improvements
- learners are confident that the college addresses effectively issues raised by them and their representatives

HMIe recognised that while staff contributed effectively to self-evaluation processes in some areas this tended to be mainly descriptive without appropriately specific or measurable action points. This is something that the college was in fact working on and a revised approach has now been put in place.

If you would like to read the full report please contact the Principal's Office or go on-line at www.hmie.gov.uk.

Moray College, Moray Street, Elgin IV30 1JJ
Tel: 01343 576000 Fax: 01343 576001 Web: www.moray.ac.uk
Chair of Board of Management Jana Hutt
College Principal Mike Devenney

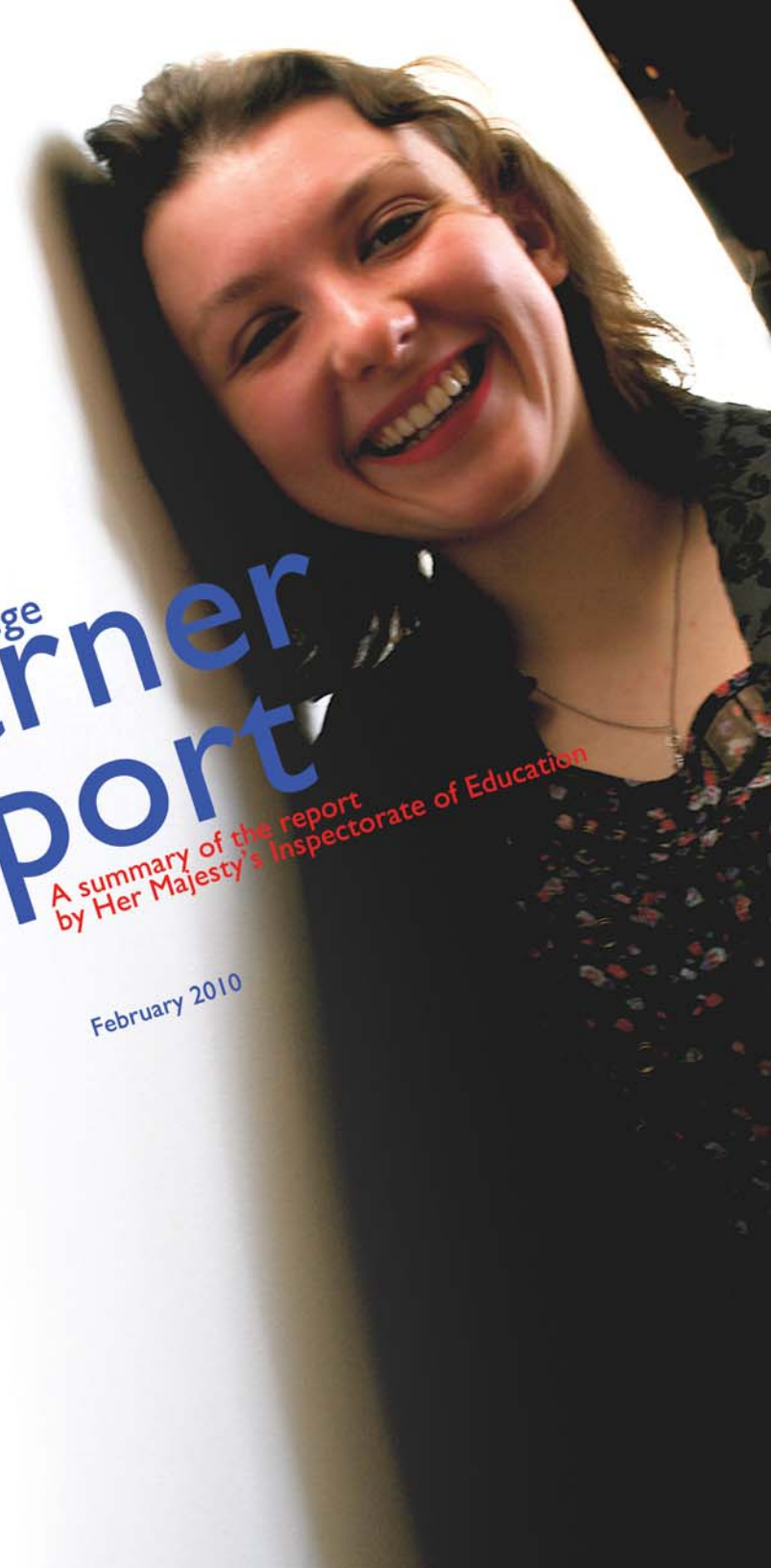


This report has been prepared by Moray College and has been approved by HMIe for publication.

Moray College Learner Report

A summary of the report
by Her Majesty's Inspectorate of Education

February 2010



Moray College Learner Report February 2010

In October 2009 Her Majesty's Inspectorate of Education (HMIE) undertook a full review of the quality of further education and training provision at Moray College.

This Learner Report gives you a summary of what HMIE thought about College.

Moray College fully accepts the findings Her Majesty's Inspectorate of Education.

During the review HMIE examined learning and teaching and other important activities that impact on the quality of the learner experience. They evaluated these against the three key principles of:

high quality learning learner engagement quality culture

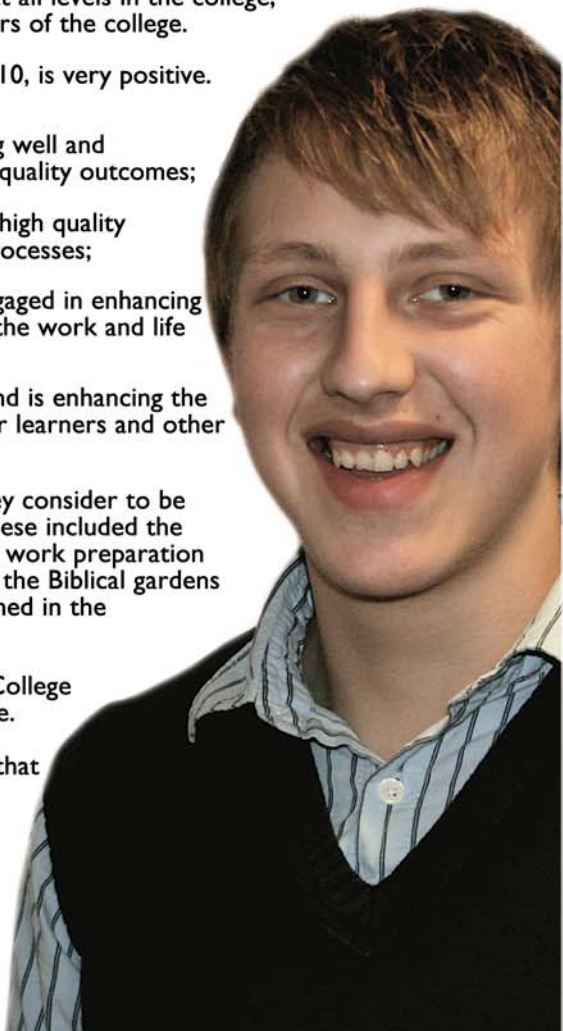
The HMIE team talked with learners, staff at all levels in the college, employers, external agencies and other users of the college.

The report, published on 12th February 2010, is very positive. HMIE is confident that:

- learners are progressing well and achieving relevant, high quality outcomes;
- the college has in place high quality learning and teaching processes;
- learners are actively engaged in enhancing their own learning and the work and life of the college; and
- the college is well led and is enhancing the quality of its services for learners and other stakeholders

They also identified several aspects that they consider to be "sector leading practice or excellence". These included the development of the Moray Science Festival, work preparation courses in the Care sector and maintaining the Biblical gardens in Elgin. All 5 examples of these are published in the full college report.

HMIE identified a few areas where Moray College could make things even better than they are. The Senior Management Team and staff at College have put together plans to ensure that the learner experience remains of the highest quality for the people of Moray and amongst the best in Scotland.



Learners are progressing well and achieving relevant, high quality outcomes

In the report HMIE found that:

- retention rates for learners are high and attainment rates are good overall
- the college has a strong commitment to meeting the learning needs of individuals and local communities and offers a wide range of programmes
- effective arrangements are in place to support learners
- most learners are making good progress and gaining useful skills which support them to enter employment or progress to further study
- many learners participate in volunteering, fund-raising, community and employment-related projects which develop essential skills and promote wider achievement
- many learners take part in local and national competitions and more than a few gain success

The HMIE review team did find that there were a few curriculum areas where attainment was low but recognised that college is aware of them and had already introduced additional measures to support learner success.

The college has in place high quality learning and teaching processes

In the report HMIE found that:

- college offers a wide range of programmes which meets the needs of a diverse range of learners including those whose first language is not English
- almost all learners are well motivated and conscientious in class
- learners produce high quality work, with increasing levels of autonomy, as their skills develop
- good progress had been made in developing on-line learning materials
- almost all learners use constructive feedback to improve their skills and build their confidence levels
- very positive relationships between learners and staff create a purposeful and positive learning environment
- learners are very satisfied with the information they receive during induction and on-course guidance sessions as well as their contact with student advisors
- learners make good use of personal development planning

They did find that not all programmes sufficiently considered cultural differences in the learning materials that were being used and also recognised that within some course areas communication units did not use examples that related to learners' area of study. Moray College has already taken steps, and will continue to, through staff development activities to better develop this aspect.